

ST. FRANCIS MEDICAL CENTER
SCHOOL OF NURSING
Fall - 2018

Course Number: NSG 131

Course Title: Concepts of Nursing I

Course Placement: First Year, Fall Semester

Credit Hours: 6

Prerequisites: Admission to Program

Co-requisites: NSG 137, Anatomy & Physiology I,
Introduction to Psychology

Course Hours:

Theory	60
Clinical	120
Total	180

Course Description:

Concepts of Nursing I is an introduction to concepts and procedures of nursing practice. Fundamental skills are developed and applied within a framework of the nursing process and Maslow's hierarchy of human needs. Emphasis is placed on using the nursing process to meet the physiological, social and psychological needs of clients. Clinical experiences focus on alterations in health of the adult client with acute and chronic medical surgical conditions.

Integrated Topics: Pharmacology
Nutrition
Professional, Legal Issues
Leadership/delegation
Interdisciplinary Communication
Community Health

School Student Learning Outcomes

A graduate of St. Francis Medical Center School of Nursing will:

1. Integrate concepts from the sciences and evidence-based nursing practice into the care of diverse patients, families and communities.
2. Effectively communicate and collaborate as a member of the health care team, incorporating technological resources to deliver quality patient centered care.
3. Practice within the legal and ethical parameters of the profession.
4. Function competently and safely incorporating professional standards into the

- delivery of patient centered care.
5. Employ leadership and management skills in the delivery of patient centered care.
 6. Exhibit responsible behavior that is self-directive and encompasses person and professional growth.

Course Student Learning Outcomes

Upon completion of NSG 131 the student will:

1. Identify basic principles from the sciences and evidence-based nursing practice when providing individual patient care.
2. Identify effective interpersonal communication skills for the delivery of safe patient centered care.
3. Identify the legal and ethical principles used when providing patient centered care.
4. Use steps in the nursing process to meet basic health and safety needs of patients.
5. Identify the role of the nurse as leader and manager of patient care.
6. Perform within the scope of the beginning student nurse role.

Course Units & Content:

- Unit 1 Professional Nursing
- Unit 2 Critical Thinking and Nursing Process
- Unit 3 Concepts of Care
- Unit 4 Medication Administration
- Unit 5 Perioperative Client
- Unit 6 Integumentary System
- Unit 7 Fluid, Electrolytes & Acid-Base Balance
- Unit 8 Musculoskeletal disorders

<u>Delivery Format:</u>	Lecture/Discussion	Demonstrations
	Audiovisual Materials	Pre- and Post-Conferences
	Computer Assisted Instruction	Independent Projects
	Case Studies	Classroom activities
	ATI	Online Content
	Clinical Laboratory	Simulation/Debriefing

Schedule of Course Content

Theoretical content: 60 hours
 Class days/hours: Tuesdays
 Hours may vary (*See course calendar*)
 Clinical Hours: 68
 Laboratory Hours: 52

Days/hours: Labs – Thursdays and Fridays
 Clinical – Thursdays or Fridays
 Hours vary (*See course calendar*)

Clinical Sites:

St. Francis Medical Center
Medical-Surgical
Units: 2A, 2B & 3B

Evaluation Grading:

Theory:	100%
Theory	Exam 1-20%
	Exam 2-20%
	Exam 3-20%
	Final Examination (30%)
	1 Math Test (1%)
	Math Assignments (1%)
	1 QSEN APA Format Paper (3%)
	Community Teaching Project (3%)
	ATI Assignments (2%)
Clinical:	Grades S/U
	S/U Cumulative Clinical Evaluation
	S/U Weekly Clinical Documentation Tool
	S/U Clinical Safety Assessment/Peer Review
	S/U CAI Projects (80% = S)
	S/U Case Studies (80% = S)
	S/U Operating Room Experience Paper
	S/U Community Project(s) (4 hours)
	P/F Medication Administration Clinical Skills Test
	S/U Lab/Clinical Prep

Math Quiz 85%-Satisfactory for Medication Administration
(See policy: Guide for Math throughout the curriculum-CM2.7)

In order to pass the course, a passing grade must be achieved in both theory and clinical. **A passing numerical grade for theory is 80%. 100% of clinical outcomes/objectives must be graded satisfactory.**

COURSE REQUIREMENTS

1. Attend class lectures/discussions, laboratories and clinical experience.
2. Read textbook assignments in preparation for class or laboratory experience as listed on course outline. The student is expected to use the study guide accompanying the textbook, handout study packets, and online materials as adjuncts to assigned textbook readings.
3. Read any additional material listed in the course content in preparation for class discussions or laboratory experiences.
4. Students are responsible for all of the presented material – in the classroom, in videos, DVDs, computer programs, and on ATI and Blackboard.
5. Attendance will be taken at all classroom, laboratory and clinical experiences. Students who are unable to attend clinical experiences should notify the school at least 30 minutes prior to the scheduled experience. Students should also notify their clinical instructor as indicated by the instructor.
6. Students are expected to arrive to the clinical unit at least 15 minutes prior to the start of their shift or as designated by faculty. Students arriving after the start of the shift will be considered late. Any student who is, or will be, more than 10 minutes late for clinical will be considered absent.
7. Exam dates are listed on the course calendar. All students are expected to be present. Exams will cover material from the lectures/discussions, scheduled laboratories, textbook, references, audiovisual materials, periodicals, handouts and online resources. Exams will start promptly at the time scheduled.
 - A. Any student late within 15 minutes will be allowed to sit for the exam in designated seats at the front of the room. No personal belongings will be allowed in the classroom. No additional time will be allotted to complete the exam.
 - B. Any student late a second time for an exam will be referred to the Academic Affairs and Advisement Committee. The Committee may issue a fine or another penalty as they see necessary.
 - C. Any student who is late by more than 15 minutes will not be allowed to sit for the scheduled exam and will be required to take a make-up exam.
 - D. All make-up exams must be scheduled by the Coordinator.
 - E. The exam will be scheduled with the course coordinator and may be of an alternate form.
 - F. A \$50.00 fee will be charged for all make up exams.
 - G. A student who misses more than one scheduled exam date per course will be referred to the Academic Affairs and Advisement Committee. (See Examination Policy: C E8.2P in Student Handbook)
8. **ATI assignments** must be completed on the due date by 8pm. The Coordinator

will verify that the assignments were completed. All assignments must be completed by the designated time to be eligible for ATI points.

9. Graded written assignment (APA format paper) must be completed by the due date. Maximum points possible for the paper will be 6 points towards the course grade.
10. **Before administering medications to clients, the student must successfully pass a Math Quiz with a score of 85% or greater. The student who does not achieve a grade of 85% is permitted 2 additional attempts in order to meet the objectives. During this time, however, the student will be assigned additional math assignments as designated by the course coordinator. A student must achieve a passing grade before giving medications in the clinical area. Students must achieve a passing grade of 85% to meet the clinical objectives for NSG 131.**
12. **Each student is required to pass a Medication Administration Clinical Skills Test. This test is administered as part of the clinical requirement for the course. Grading is "Satisfactory/Unsatisfactory". The student who does not achieve a grade of "Pass" is permitted to make 2 additional attempts in order to meet the objectives. Students must achieve a passing grade to meet the clinical objectives for NSG 131.**
13. Clinical/Lab Assignments include:
 - Getting Started with ATI videos
 - ATI Tutorials – See course calendar for assignments
 - ATI Target Assessments
 - Communication Process Papers:
 - #1 – Completed in Lab
 - #2 - See course calendar for due date
 - Weekly Clinical Documentation:
 - Completion of weekly documentation tool
 - CAI Projects (see course calendar for due date):
 - Concept Media - Acid Base Balance (disks 1, 2 & 3)
 - Operating Room Experience Paper:
 - Due the Tuesday following completion of the OR rotation
 - Clinical Safety Assessment/Peer Review
 - Community Service – 4 hours
14. Unless designated otherwise, all assignments should be submitted by **electronic copy** to the appropriate faculty member. Be sure that your **name** is clearly typed on the paper. ***Students must maintain a copy of all assignments submitted.***
15. Students are to practice all skills **a minimum of five (5) times** before **presenting for the peer reviewer and then the lab instructor.**
16. **Any student who is unprepared for clinical or lab experiences must report**

to the course coordinator or associate dean.

17. **Make-up for lab experiences will** be completed by demonstrating the skill (with a classmate acting as your patient) on **video**. Your personal camera (phone) may be used. When necessary, cameras may be obtained from Marianne Metzger in the front office. Upload the video to You Tube by the end of the lab day and/or on the next day meet with lab instructor to view for grade.
18. Self-evaluations must be completed and submitted to be discussed at mid-term and final clinical evaluations. **Clinical evaluation will not be completed by the instructor without self-evaluation.**
19. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. **Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date.** Confidentiality will be maintained.
20. **Each student is required to complete 1,000 NCLEX questions to be submitted to their faculty advisor by December 4, 2018**

Textbook Requirements:

AUTHOR	TITLE		ISBN
Hornvedt	Calculating Dosages Safely	1 st	9780804644595
Finnegan, L.	Medical Terminology in a Flash	3 rd	9780803643680
Hinkle, J.	Brunner & Suddarth's Textbook of Medical Surgical Nursing	14 th	9781496347992
Hinkle, J.	Study Guide for Brunner & Suddarth's- Textbook of Medical-Surgical Nursing	14 th	9781496355096
Hinkle, J.	Clinical Handbook for Brunner & Suddarth's Textbook of Medical-Surgical Nursing	14 th	9781496355140
Wilkinson, J.	Pkg Fundamentals of Nursing Vol. 1 & 2	1 st	9780803640771
Smith, S.	Clinical Nursing Skills	9 th	9780134087924
Nugent, P.	Fundamentals Success	4 th	9780803644144
Ohman, K.	Davis's Q & A Review for NCLEX-RN	2 nd	9780803640795
LaCharity	Prioritization, Delegation & Assignment	4 th	9780323498289
	HESI Case Studies: Complete RN Collection (2Yr Version)	1 st	9781455727063
Stanhope	Foundations of Nursing in the Community	5 th	9780323583411

Weiss	Essentials of Nursing Leadership & Management	6 th	9780803636637
Townsend	Psychiatric Mental Health Nursing	9 th	9780803660540
Ricci	Essentials of Maternity, Newborn, and Women's Health Nursing	4 th	9781451193992
Hockenberry	Wong's Nursing Care of Infants & Children	10 th	9780323222419

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