

ST. FRANCIS MEDICAL CENTER
SCHOOL OF NURSING
Spring - 2019

Course Number: NSG 135

Course Title: Concept of Nursing II

Course Placement: First Year, Spring Semester

Credit Hours: 7

Prerequisites: NSG 131
NSG 137
Anatomy and Physiology I
Introduction to Psychology

Co-requisites: Anatomy & Physiology II
Developmental Psychology Across the Life Span

Course Hours:

Theory	60
Clinical	180
Total	240

Course Description:

This course prepares students to use the nursing process in caring for clients experiencing common physiological alterations. It builds on previous learning and develops additional skills. The course provides clinical experience in a variety of settings.

Integrated Topics: Pharmacology
Nutrition
Professional, Legal Issues
Management/Leadership

School Student Learning Outcomes

A graduate of St. Francis Medical Center School of Nursing will:

1. Integrate concepts from the sciences and evidence-based nursing practice into the care of diverse patients, families and communities.
2. Effectively communicate and collaborate as a member of the health care team, incorporating technological resources to deliver quality patient centered care.

3. Practice within the legal and ethical parameters of the profession.
4. Function competently and safely incorporating professional standards into the delivery of patient centered care.
5. Employ leadership and management skills in the delivery of patient centered care.
6. Exhibit responsible behavior that is self-directive and encompasses person and professional growth.

Course Student Learning Outcomes

Upon the completion of NSG 135 the student will:

1. Apply concepts from the sciences and evidence-based nursing practice in the care of patients with well-defined health problems.
2. Use communication strategies to provide safe patient-centered care in routine situations
3. Apply legal and ethical principles when providing patient-centered care in routine situations.
4. Use the nursing process and professional standards in the delivery of safe, patient-centered care in simple routine situations.
5. Identify concepts of management used in strategies to address overall patient needs.
6. Demonstrate accountable and responsible behavior as a care provider while portraying a professional image.

Course Units & Content:

- Unit 1 Leadership and Management
- Unit 2 Management of the client with gastrointestinal disorders
- Unit 3 Applying the Nursing Process to the client with pancreatic endocrine disorders
- Unit 4 The aging client
- Unit 5 Management of the client with hematologic disorders
- Unit 6 Management of clients with problems of the reproductive system
- Unit 7 Introduction to maternity nursing
- Unit 8 Management of the antepartal client
- Unit 9 Pregnancy at risk and complications
- Unit 10 Management of the intrapartal client
- Unit 11 Management of the postpartal client
- Unit 12 Neonatal Nursing

Delivery Format:

Lecture/Discussion	Demonstration
Audiovisual Materials	Pre- and Post-Conferences
Computer-Assisted Instruction	Independent Projects
Case Studies	Learning Packet
Workbook Activities	Clinical Laboratory
Simulation & Debriefing	

Schedule of Course Content: Theoretical content: 60 hours

Class days/hours: Mondays – 9 a.m. – 12 a.m.
Thursdays – 9 – 12 noon
or as indicated on course calendar

Clinical/Laboratory Experience: Clinical-152 hours
Lab-28-hours

Days/hours: Medical-Surgical Tuesday and Wednesday – 12-hour
clinical days

Maternity-Monday, Tuesday or Wednesday-12 hour clinical days

Clinical Sites:

St. Francis Medical Center
Medical-Surgical
Units: 2A, 2B and 3B

Capital Health Medical- Hopewell
Maternity
1 Capital Way
Pennington, NJ 08534

University Medical Center Princeton
Maternity
1 Plainsboro Road
Plainsboro, NJ 08536

Evaluation: Grading

Theory = 100%

Theory: 4 Unit Examinations (54%)

1 Final Examination (25%)

1 Math Quiz (1%)

Math Assignments (1%)

Quizzes (10%)

1 Culture and the Family Presentation Project – Maternity (5%)

ATI (4%)

Clinical = S/U

S/U Cumulative Clinical Evaluation

S/U Leadership Experience

S/U Medication Nurse

S/U Clinical Performance Objectives

S/U Laboratory and Clinical Preparation

S/U V-Sim Case Studies

S/U Clinical Documental Tool

Math Quiz 85%-Satisfactory for Medication Administration

(See policy: Guide for Math throughout the curriculum-CM2.7)

In order to pass the course, a passing grade must be achieved in both theory and clinical. A passing numerical grade for theory is 80%. 100% of clinical outcomes/objectives must be graded satisfactory.

Course Requirements:

1. Students are expected to attend all class lectures/discussions, laboratories and clinical experience.
2. Read textbook assignments in preparation for class lecture/discussion or laboratory experience as listed on course outline and lab books. The student is expected to use the study guide accompanying the textbook or supplemental materials as an adjunct to assigned textbook readings.
3. Read any additional material listed in the course content/calendar in preparation for class lecture/discussion or laboratory experience.
4. Students are responsible for the material presented in computer programs, tapes and DVDs in the classroom and on Blackboard.
5. PowerPoints or presentations on Blackboard are to be studied prior to class in preparation for active learning activities.
6. Pre-class quizzes are to be completed as an **admission ticket to class**. These are due by 8 p.m. on the evening prior to class. **Text message reminders will not be sent.**
7. Attendance will be taken at all lecture/discussions, laboratories and clinical experiences. Faculty will take attendance during all class and lab sessions and may take additional roll calls when indicated.

8. Faculty will build into their class time reasonably spaced breaks affording students time to leave the classroom. Students are required to wait until break time to leave the room unless an emergency arises.
9. Students will be referred to the Admissions, Progression and Advisement (APG) that have missed 3 days of class time.
10. Students who are unable to attend lecture/discussions or laboratories are to notify the course coordinator and the professor responsible for the class.
11. A student who is absent from theory for any reason is required to make-up the work on his/her own and will be responsible for the material covered.
12. Students who are unable to attend clinical experiences should notify the clinical instructor and School (5190) at least 30 minutes prior to the scheduled experience. Students who do not notify the clinical faculty will be considered a no call, no show and may be mandated a review by the APG committee.
13. A combination of clinical and classroom absences totaling 3 days will result in the student being referred to APG. More than one late episode will result in referral to Academic Affairs and Advisement Committee and possible clinical failure.
14. A student who is absent from a lab for any reason is required to make-up the work on his/her own and will be responsible for the material covered.
15. Clinical site absences will result in the student being required to make up time missed or complete an equivalent assignment in order to meet course objectives. This will be at the discretion of the course faculty team.
16. Students are expected to arrive to the clinical unit at least 15 minutes prior to the start of their rotation or as designated by faculty. Students arriving after the start of the rotation will be considered late. Any student who is more than 10 minutes late for clinical or lab will be considered absent and will be sent home and charged a clinical make-up fee.
17. The fee for clinical/lab make-up day is \$100. The fee will be charged whether or not an instructor is already scheduled for clinical/lab that day, whether or not the make-up is an actual clinical area activity or it is an equivalent assignment. Make up fee will be added to the student's semester bill and must be paid prior to the scheduled make-day. The Course Coordinator will notify the student Affairs Coordinator / Registrar of the need to charge the fee.
18. Clinical absence for a 12-hour clinical experience is the equivalent to two (2) absences and will be recorded as such. **Missing two 2 days due to illness requires**

documented medical clearance.

19. Students who miss 4 or more days of clinical experience due to pregnancy, illness, or medical reasons will need to take a medical leave of absence from the program.
20. Exam dates are listed on the course calendar. All students are expected to be present. Exams will cover material from the lecture/discussions, active learning strategies, scheduled laboratories, textbook, references, audiovisual materials, periodicals, handouts and online resources. Exams will start promptly at the time scheduled.
 - a. Any student late for the exam will be allowed to sit for the exam in designated seats at the front of the room. No personal belongings will be allowed in the classroom. **No additional time** will be allotted to complete the exam.
 - b. Any student late a second time for an exam will be referred to the Admissions, Progression and Graduation Committee. The Committee may issue a fine or another penalty as they see necessary.
 - c. All makeup exams must be taken by the end of the next class day or as scheduled by the Coordinator.
 - d. The exam will be scheduled with the course coordinator and may be of an alternate form.
 - e. A \$50.00 fee will be charged for all makeup exams.
 - f. A student who misses more than one scheduled exam date per course will be referred to the Admissions, Progression and Graduation Committee.
21. To successfully complete the course, the student must achieve a passing grade of at least 80% in exams, assignments and projects as indicated on the course syllabus and satisfactorily meet 100% of the outcomes for the clinical experience as presented in the clinical evaluation tool. Students must receive a “Satisfactory” on the Nursing Care Plan in order to pass the course.
Additional work **will not** be assigned to improve failing or near-failing grades.
22. A Fundamentals standardized exam will be given at the completion of the medical-surgical content. A Maternity standardized exam will be given at the end of the course. The results are used to inform the students of strengths and weaknesses and to determine the need for focused review/remediation of this content. Practice standardized exams will also be given and are used to inform the students of strengths and weaknesses and to determine the need for focused review/remediation of this content.
23. **ATI assignments** must be completed on the due date by 8pm. The Coordinator will verify that the assignments were completed. All assignments must be completed by the designated time to be eligible for ATI points.
24. Clinical/Lab Assignments include:

Nursing Care Plan - submit to Clinical Instructor

Team Leader Experience – see clinical rotation
Reflective paper due as indicated by your clinical instructor.

Medication Nurse – see clinical rotation

V-Sim Case Studies – see calendar

Math Homework-assigned by clinical instructor

25. Graded written assignment (APA format paper) must be completed by the due date. Maximum points possible for the paper will be 3 points towards the course grade
26. **Before administering medications to clients, the student must successfully pass a Math Quiz with a score of 85% or greater. The student who does not achieve a grade of 85% is permitted to take additional tests in order to meet the objectives. During this time, however, the student will be assigned additional math problems as designated by the course coordinator. A student must achieve a passing grade on the 1 out 3 math quizzes before giving medications in the clinical area. Students must achieve a passing grade of 85% to meet the clinical objectives for NSG 135.** The student will be required to complete additional math assignments throughout the semester.
27. Unless designated otherwise, all assignments should be submitted by **electronic copy** to the appropriate faculty member. Be sure that your **name** is clearly typed on the paper. ***Students must maintain a copy of all assignments submitted.***
28. **Make-up for lab experiences will** be completed by demonstrating the skill (with a classmate acting as your patient) on **video**. Your personal camera (phone) may be used. When necessary, cameras may be obtained from Joleta Ross in the front office. Upload the video to You Tube by the end of the lab day and/or on the next day meet with lab instructor to view for grade.
29. Self-evaluations must be completed and submitted to be discussed at mid-term and final clinical evaluations. **Clinical evaluation will not be completed by the instructor without self-evaluation and skills check sheet being presented.**
30. Each student is expected to complete a course evaluation, a clinical agency evaluation for each unit assigned, and an instructor evaluation for each faculty. **Evaluations are to be completed and submitted online at the MCCC website (Blackboard) for this course by the assigned date.** Confidentiality will be maintained.

31. **Each student is required to complete 1,000 NCLEX questions to be submitted to their faculty advisor by April 18, 2019.**

Textbook Requirements

AUTHOR	TITLE	Edition	ISBN
Hornvedt	Calculating Dosages Safely	1st	9780804644595
Finnegan, L.	Medical Terminology in a Flash	3 rd	9780803643680
Hinkle, J.	Brunner & Suddarth's Textbook of Medical Surgical Nursing	14th	9781451130607
Hinkle, J.	Study Guide for Brunner & Suddarth's-Textbook of Medical-Surgical Nursing	14th	9781451146684
Hinkle, J.	Clinical Handbook for Brunner & Suddarth's Textbook of Medical-Surgical Nursing	14th	9781451146677
Wilkinson, J.	Pkg Fundamentals of Nursing Vol. 1 & 2	3rd	9780803640771
Smith, S.	Clinical Nursing Skills	9th	9780134087924
Nugent, P.	Fundamentals Success	4th	9780803644144
Ohman, K.	Davis's Q & A Review for NCLEX-RN	2nd	9780803640795
LaCharity	Prioritization, Delegation & Assignment	3 rd	9780323113434
	HESI Case Studies: Complete RN Collection (2Yr Version)	1st	9781455727063

Ricci, S.	Essentials of Maternity, Newborn and Women's Health Nursing	4th	9781451193992
Hockenberry	Wong's Nursing Care of Infants & Children	10 th	9780323222419

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